

SENATE FINANCE COMMITTEE SUBSTITUTE FOR
SENATE BILL 211

48TH LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 2007

AN ACT

RELATING TO EDUCATION; ESTABLISHING A UNIFORM STATEWIDE TEACHER
ACCOUNTABILITY REPORTING SYSTEM; REQUIRING THE PUBLIC EDUCATION
DEPARTMENT TO ISSUE RULES FOR TRAINING AND OTHER REQUIREMENTS
FOR UNLICENSED CONTENT AREA EXPERTS; CLARIFYING TEACHER
MENTORSHIP PROGRAM COMPONENTS; CHANGING THE DISTRIBUTION OF
FUNDS FOR MENTORSHIP PROGRAMS; REQUIRING A UNIFORM STUDENT
IDENTIFICATION NUMBER FOR PUBLIC SCHOOLS AND PUBLIC POST-
SECONDARY EDUCATIONAL INSTITUTIONS.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

Section 1. Section 22-10A-8 NMSA 1978 (being Laws 2003,
Chapter 153, Section 39) is amended to read:

"22-10A-8. ALTERNATIVE LEVEL ONE LICENSE.--

A. The department shall issue an alternative level
one license to a person who is at least eighteen years of age

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1 and who has:

2 (1) completed a baccalaureate degree at an
3 accredited institution of higher education, including
4 completion of a minimum of thirty credit hours at either the
5 undergraduate or graduate level in the subject area of
6 instruction for which ~~[he]~~ the person is applying for a
7 license;

8 (2) completed a master's degree at an
9 accredited institution of higher education, including
10 completion of a minimum of twelve graduate credit hours in the
11 subject area of instruction for which ~~[he]~~ the person is
12 applying for a license; or

13 (3) completed a doctoral or law degree at an
14 accredited institution of higher education; and

15 (4) passed the New Mexico teacher assessments
16 examination; and

17 (5) completed a minimum of twelve semester
18 hours of instruction in teaching principles in a program
19 approved by the department; or

20 (6) demonstrated to the department, in
21 conjunction with the school district or state agency, that ~~[he]~~
22 the person has met the ~~[state board-approved]~~ department-
23 approved competencies for level one teachers that correspond to
24 the grade level that will be taught.

25 B. A degree referred to in Subsection A of this

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1 section shall correspond to the subject area of instruction and
 2 the particular grade level that will enable the applicant to
 3 teach in a competent manner as determined by the department.

4 C. An alternative level one teacher shall
 5 participate in the same mentorship, evaluation and other
 6 professional development requirements as other level one
 7 teachers.

8 D. A school district or state agency shall not
 9 discriminate against a teacher on the basis that ~~he~~ the
 10 teacher holds an alternative level one license.

11 E. The department shall provide by rule for
 12 training and other requirements to support the use of
 13 unlicensed content area experts as resources in classrooms,
 14 team teaching, on-line instruction, curriculum development and
 15 other purposes."

16 Section 2. A new section of Chapter 22, Article 10A NMSA
 17 1978 is enacted to read:

18 "[NEW MATERIAL] TEACHER EDUCATION ACCOUNTABILITY REPORT.--

19 A. The department shall:

20 (1) design a uniform statewide teacher
 21 education accountability reporting system to measure and track
 22 teacher education candidates from pre-entry to post-graduation
 23 in order to benchmark the productivity and accountability of
 24 New Mexico's teacher work force; provided that the system shall
 25 be designed in collaboration with:

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1 (a) all public post-secondary teacher
2 preparation programs in New Mexico, including those programs
3 that issue alternative licenses;

4 (b) the teacher preparation programs'
5 respective public post-secondary educational institutions; and

6 (c) the higher education department;

7 (2) require all public post-secondary teacher
8 preparation programs to submit the data required for the
9 uniform statewide teacher education accountability reporting
10 system through the department's student teacher accountability
11 reporting system;

12 (3) use the uniform statewide teacher
13 education accountability reporting system, in conjunction with
14 the department's student teacher education accountability
15 reporting system, to assess the status of the state's efforts
16 to establish and maintain a seamless pre-kindergarten through
17 post-graduate system of education;

18 (4) adopt the format for reporting the outcome
19 measures of each teacher preparation program in the state; and

20 (5) issue an annual statewide teacher
21 education accountability report.

22 B. The annual teacher education accountability
23 report format shall be clear, concise and understandable to the
24 legislature and the general public. All annual program and
25 statewide accountability reports shall ensure that the privacy

1 of individual students is protected.

2 C. Each teacher preparation program's annual
3 teacher education accountability report shall include the
4 demographic characteristics of the students and the following
5 indicators of program success:

6 (1) the standards for entering and exiting the
7 program;

8 (2) the number of hours required for field
9 experience and for student teaching;

10 (3) the number and percentage of students
11 needing developmental course work upon entering the program;

12 (4) the number and percentage of students
13 completing the program;

14 (5) the number and types of degrees received
15 by students who complete the program;

16 (6) the number and percentage of students who
17 pass the New Mexico teacher assessments for initial licensure
18 on the first attempt;

19 (7) a description of the program's placement
20 practices; and

21 (8) the number and percentage of students
22 hired by New Mexico school districts.

23 D. The teacher education accountability report
24 shall include an evaluation plan that includes high performance
25 objectives. The plan shall include objectives and measures

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1 for:

2 (1) increasing student achievement for all
3 students;

4 (2) increasing teacher retention, particularly
5 in the first three years of a teacher's career;

6 (3) increasing the percentage of students who
7 pass the New Mexico teacher assessments for initial licensure
8 on the first attempt;

9 (4) increasing the percentage of secondary
10 school classes taught in core academic subject areas by
11 teachers who demonstrate by means of rigorous content area
12 assessments a high level of subject area mastery and a thorough
13 knowledge of the state's academic content and performance
14 standards;

15 (5) increasing the percentage of elementary
16 school classes taught by teachers who demonstrate by means of a
17 high level of performance in core academic subject areas their
18 mastery of the state academic content and performance
19 standards; and

20 (6) increasing the number of teachers trained
21 in math, science and technology.

22 E. In addition to the specifications in Subsections
23 C and D of this section, the annual teacher education
24 accountability report shall also include itemized information
25 on program revenues and expenditures, including staff salaries

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1 and benefits and the operational cost per credit hour.

2 F. The annual teacher education accountability
3 report shall be adopted by each public post-secondary
4 educational institution, reported in accordance with guidelines
5 established by the department to ensure effective communication
6 with the public and disseminated to the governor, legislators
7 and other policymakers and business and economic development
8 organizations by November 1 of each year."

9 Section 3. Section 22-10A-9 NMSA 1978 (being Laws 2003,
10 Chapter 153, Section 40, as amended by Laws 2005, Chapter 315,
11 Section 6 and by Laws 2005, Chapter 316, Section 3) is amended
12 to read:

13 "22-10A-9. TEACHER MENTORSHIP PROGRAM FOR LEVEL ONE
14 TEACHERS--PURPOSE--DEPARTMENT DUTIES.--

15 A. The purpose of the teacher mentorship program is
16 to provide beginning teachers with an effective transition into
17 the teaching field, to build on their initial preparation and
18 to ensure their success in teaching; to improve the achievement
19 of students; and to retain capable teachers in the classroom
20 and to remove teachers who show little promise of success.

21 B. The department shall develop a framework for a
22 teacher mentorship program for all level one teachers. The
23 department shall work with licensed school employees,
24 representatives from teacher preparation programs and the
25 [~~commission on~~] higher education department to establish the

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1 framework.

2 C. The framework shall include:

3 (1) individual support and assistance for each
4 beginning teacher from a designated mentor;

5 (2) structured training for mentors;

6 (3) an ongoing, formative evaluation that is
7 used for the improvement of teaching practice;

8 (4) procedures for a summative evaluation of
9 beginning teachers' performance during at least the first three
10 years of teaching, including annual assessment of suitability
11 for license renewal, and for final assessment of beginning
12 teachers seeking level two licensure;

13 (5) support from local school boards, school
14 administrators and other school district personnel; and

15 (6) regular review and evaluation of the
16 teacher mentorship program.

17 D. The department shall:

18 (1) require submission and approval of each
19 school district's teacher mentorship program;

20 (2) provide technical assistance to school
21 districts that do not have a well-developed teacher mentorship
22 program in place; ~~[and]~~

23 (3) encourage school districts to collaborate
24 with teacher preparation program administrators at institutions
25 of higher education, career educators, educational

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1 organizations, regional service centers and other state and
2 community leaders in the teacher mentorship program; and

3 (4) distribute available funds for mentorship
4 programs to school districts annually on a per-teacher basis
5 according to the number of beginning teachers on the fortieth
6 day of the school year.

7 E. The department shall require that teacher
8 preparation programs collaborate with colleges of arts and
9 sciences and high schools to develop a model to provide
10 mentorship services with structured supervision and feedback to
11 each of their graduates who have obtained a teaching position
12 in a public high school, including charter schools; develop
13 cost estimates; and provide recommendations to the legislative
14 education study committee by November 1, 2007. The model shall
15 provide for the following:

16 (1) mentorship services for the first year as
17 a level one teacher to each of their graduates who has obtained
18 a teaching position in any New Mexico public high school,
19 including charter schools; provided that teacher preparation
20 programs may enter into contracts or memoranda of agreement
21 with each other or with level three teachers in providing
22 services to their students;

23 (2) an annual report to the department of the
24 number of teachers that have completed each of their programs
25 the previous spring or summer and have been hired by public

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1 high schools, including charter schools, for the following
2 school year; and

3 (3) an annual report providing a description
4 of the mentorship services that will be provided to each of
5 their teachers, including the name of the teacher, the grade
6 level the teacher has been hired to teach and the name of the
7 school and district where the teacher has been hired."

8 Section 4. A new section of Chapter 21, Article 1 NMSA
9 1978 is enacted to read:

10 "[~~NEW MATERIAL~~] PUBLIC POST-SECONDARY EDUCATIONAL
11 INSTITUTIONS--STUDENT IDENTIFICATION NUMBER.--

12 A. The higher education department shall, in
13 collaboration with public post-secondary educational
14 institutions, use the same student identification number issued
15 to a New Mexico public school student pursuant to Section
16 22-2C-11 NMSA 1978 for a student enrolled in a public post-
17 secondary educational institution, including an off-campus
18 instructional program or learning center.

19 B. In collaboration with the public education
20 department, the higher education department shall:

21 (1) develop a system for assigning a unique
22 student identifier to a student who did not attend a New Mexico
23 public school;

24 (2) add an additional identifier to the
25 student identification number for those students who enter a

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1 teacher preparation program; and

2 (3) adopt the format to report individual
3 student data into the public education department's student
4 teacher accountability reporting system.

5 C. The higher education department shall promulgate
6 rules to carry out the provisions of this section."

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